



Expected School-Wide Learning Results

Upon completion of the Merced County Office of Education
ROP Program our students will be:

ESLR 1: Ethically and Socially Skilled Persons Who:

- a. Work cooperatively as a team member and demonstrates respect for ALL co-workers
- b. Arrive on time, stay on task, and follow attendance policies
- c. Model honesty, integrity, and loyalty
- d. Demonstrate initiative
- e. Display leadership skills
- f. Demonstrate the skills and resources to attain employment
- g. Demonstrate appropriate grooming and hygiene

ESLR 2: Productive and Safe Workers Who:

- a. Demonstrate the knowledge, skills, and ability to competently complete the job
- b. Demonstrate the ability to accept change
- c. Read, write, speak, and listen competently
- d. Identify, analyze, calculate, compute, and apply information
- e. Manage time, make decisions, and evaluate outcomes
- f. Utilize problem-solving skills
- g. Understand and follow safety rules and regulations

ESLR 3: Lifelong Learners Who:

- a. Monitor personal, educational, and career goals
- b. Adapt to personal learning styles and assess performance objectively
- c. Are motivated toward continued personal growth

ESLR 4: Users of Technology/Resources Who:

- a. Effectively select, apply, maintain, and troubleshoot technologies and resources relevant to their fields
- b. Adapt to ever-changing technologies and resources by identifying, learning, and applying new skills to improve job performance
- c. Demonstrate the ability to identify, plan, and allocate resources
- d. Demonstrate the ability to integrate technology and resources in the work environment
- e. Effectively acquire, gather, interpret, comprehend, and process relevant information

ESLR 5: Effective Users of Systems Who:

- a. Understand the social structure and the general function of the workplace
- b. Proficiently use equipment, materials, and terminology

Note: ESLRS align with SCANS competencies, California Department of Education Career Preparation Standards, and All Aspects of the Industry components. In addition, natural alignment will occur with Industry-Specific Career-Technical Standards as well as various Core Academic Standards based on the nature of the occupational training field.