

Merced County ROP: Standards-Based Lesson Plan

LESSON PLAN MISCELLANEOUS INFORMATION:

Course Name	Teacher Designer	Time Allocation
Careers With Infants and Toddlers	Kristi Davis	150 minutes

Lesson Title	Unit Title and Number
Effective Communication	IV. Business/Professional Communication A.1 Effective Communication

CONTENT AND ACADEMIC STANDARDS

Content Standard(s) from CDE Child Dev/Ed Standards Frameworks	CDE/Personal, Interpersonal, and Communication Skills: 14.1, 14.4, 14.6
English Academic Standard(s)	Grade 9-10 Writing Strategies: 1.3,1.4,1.5,1.6,1.7
Math Academic Standard(s)	

LESSON PLAN COMPETENCIES (FROM COURSE OUTLINE)

1.Demonstrate the ability to communicate effectively.

LESSON PLAN OBJECTIVES (SUB LEARNING GOALS)

1. Students will identify a variety of ways we communicate with others.
2. Students will identify guidelines for positive communication with young children.
3. Students will list examples of effective communication with children.
4. Students will identify the guidelines that work effectively in communicating with others to include co-workers, clients and supervisors.
5. Using guidelines, students will recognize, list and detail 10 examples of effective communication as observed in a childcare setting.
6. Students will evaluate and make recommendations for improving communication with others in the workplace.

INSTRUCTIONAL MATERIALS REQUIREMENTS

Teacher Needs	<ol style="list-style-type: none"> 1. Comments for hat 2. Communication Packet 3. Observation Form 4. Communication Test and Key
Student Needs:	<ol style="list-style-type: none"> 1. Winning Ways to Talk with Young Children Information Packet 2. Communicating with Children Assignment Sheet 3. Communication as Observed in the Center Assignment Sheet 4. Communication Test

ESSENTIAL QUESTIONS FOR THE LESSON: Resource Available

	<ol style="list-style-type: none"> 1. In what ways can you communicate to gain an employer's approval? 2. In what ways can you communicate to gain a child's co-operation? 3. In what ways can you communicate to promote the spirit of a team? 4. How will effective communication skills help you lead a successful and happy life?
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FOUR-STEP LESSON PLAN: Describe the lesson in detail: Resource Available

Introduction	<ol style="list-style-type: none"> I. Students will draw comments from a hat, some modeling positive, and some modeling negative methods of communicating. <ol style="list-style-type: none"> A. Students will be directed to pair up and exchange comments. B. Students report back on their reactions and feelings, both in the comments they made and received.
Presentation	<ol style="list-style-type: none"> I. Distribute Winning Ways to Communicate with Young Children <ol style="list-style-type: none"> A. Call on students to read a guideline aloud. B. Class reading and discussion of guideline descriptions.
Application	<ol style="list-style-type: none"> I. Distribute communication with Children Assignment Sheet <ol style="list-style-type: none"> A. Assign students to list each guideline and give an example. B. Students complete an observation form detailing effective means of communication as observed in a childcare center.

FOUR-STEP LESSON PLAN: continued

Testing and Assessment	<ol style="list-style-type: none">1. Completed assignment sheet2. Completed observation form3. Communication Test4. Demonstrated practice at site
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INSTRUCTIONAL STRATEGIES: Resource Available

Learning Modalities	Auditory, visual, kinesthetic
Bloom's Taxonomy	Knowledge, comprehension, application, analysis, synthesis, evaluation
Six A's	Authenticity, Academic rigor, Applied learning, Adult connections, Assessment practices.

HOMEWORK ASSIGNMENTS OR EXTRA CREDIT

Extra credit: Students maintain a weeklong log detailing examples of effective communication they practiced at site.